

MODERNIZATION OF ARABIC LANGUAGE LEARNING BASED ON Islamic Boarding School AT PERBOBUHAN KEBAJIKAN AL-MUhibbin MALAKA MALAYSIA

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Abstract:

This study aims to examine the modernization of Islamic boarding school-based Arabic language learning in Al-Muhibbin Malaka Perbangunan Kebajikan, Malaysia. Attention and analysis of Arabic language learning remain important, even in the Islamic boarding school environment. However, this learning may still need improvement, considering that many Islamic boarding schools pay less attention to learning methods, even though this method is one of the important elements in developing learning, especially in Arabic language learning. This study is included in educational evaluation research with a focus on Arabic language teaching practices implemented in Perbangunan Kebajikan Al-Muhibbin Malaka, Malaysia.

Keywords :

Modernization , Arabic Language Learning , Islamic Boarding School .

INTRODUCTION

Arabic (al-lughah al-'Arabīyyah, or abbreviated 'Arabī) is a Central Semitic language belonging to the Semitic language group and is related to Hebrew and Neo Aramaic languages. This language own amount speaker the biggest among languages in group Semitic , with more from 280 million speaker (Rahmalia , 2023).

Arabic Language Education plays a role important in system Malaysian education . In the past , Arabic was base main in education based on Islamic boarding schools and religious schools . When This , Arabic has be one of eye lesson in curriculum formal education . However , efforts For strengthen Arabic language education in Malaysia often faces problems various challenges , especially those related to with difficulties faced by teachers . Therefore that , research This aiming For delve deeper problems faced by Arabic language teachers in Malaysia as well the challenges that arise in effort improvement Arabic language teaching in various level education (Abdul Razif Zaini et al., 2019).

According to Abdul Razif Zaini (2019), there is three factor the main thing that becomes challenge for Arabic teachers, namely the teacher factor myself , material help teaching , and environment learning . Besides that's the problem in Arabic language education in Malaysia is also related with issue policies , regulations , status and position in Education Act 1996, which requires appropriate and strategic handling (Abdul Razif Zaini et al., 2019).

In context Arabic language learning in Malaysia, skills hear tend not enough be noted . This is cause Lots student No realize importance skills hear in Arabic language learning . On learning Language second , many students who do not own skills good hearing Because lack of concentration during the learning process . Circumstances This indicates that skills hear often overlooked , while more Lots attention given to skills speaking (Shahrizal , Sabri, and Firdaus, 2015).

At the Islamic boarding school Arabic language learning is carried out through two approach , namely learning strategies traditional and modern, according to with grouping Islamic boarding school in category said . Islamic Boarding School view Arabic as part important from education religious , so that they consider it as mandatory material studied .

Islamic Boarding School as institution education that has strong and distinctive (indigenous) deep roots Indonesian Muslim society , has succeed maintain its existence (survival system) throughout journey history . Islamic boarding school offers an educational model that includes various aspect life . In general , Islamic boarding school understood as institution traditional religious education that emerged and developed in the midst of public through natural social processes . In addition functioning as institution education , Islamic boarding schools also play a role role important as institution social that has influence big in his community (Usman 2013).

Islamic boarding school education emphasizes the formation of morals and character of students, with the aim of not only producing individuals who excel in science, but also those who have good morals. This is very relevant in the era of globalization and modernization that is developing. rapidly , where education character become component important in to form generation young people who have integrity high . Character education No only focus on intelligence intellectual , but also aims For build strong moral and spiritual foundation (Ismaraidha , 2024).

Along development , Arabic has be one of Language international , comparable with English , which encourages Islamic boarding school For teach it . Use of learning media is element important in the educational process . Tools This play a role in to clarify material lessons and support smooth teaching process . For example , use computer in a way systematic and efficient by teachers can become solution For face various challenge in teaching and learning .

Innovation is very necessary For ensure classroom learning walk effective and not boring . Besides that , innovation can make classroom learning as an ideal model, with assumption that environment conducive learning created . (Siregar et al., 2022). Emphasis on development creativity This important For build innovative individuals , organizations and countries , which must started since early , especially at the stage beginning education . Potential man can beneficial for fellow , but potential the need sharpened and developed in a way sustainable . As mentioned In the Qur'an, Allah does not

will change condition a race until they change what 's in yourself they alone . (Imelda and Harahap , 2023)

For overcome problem this , teachers need to prioritize aspect creativity and effort become example for students . Conditions similar also happened in the teaching and learning process Arabic in Malaysia. Preparation as well as challenges faced by Arabic language teachers must handled with good for the teaching and learning process can walk optimally and appropriately with the goals that have been determined by the government .

Approach This is a strategy or method in designed learning For reach objective expected education . Views This in line with opinion Mahmuda Jonah Fauzan (2017), who stated :

God willing

“The method is more important than the material/substance ”

Changes need to be made by teachers because many studies show that most students give negative responses to Arabic. They consider Language This difficult For studied and not show interest For understand it . Besides that , students also see eye lesson This as something missing important , no own mark commercial , and they difficulty control skills certain in Arabic .

Perbangunan Kebajikan Al-Muhibbin Malaka Malaysia is one of the many Islamic boarding schools that offers religious education, Arabic language courses. Arabic language courses make it possible for students to master Arabic, but Arabic language proficiency is measured in spoken and written language, including reading (*al-qira'ah*), writing (*al-kitabah*) , speaking (*al-kalam*), and listening (*special'*) . To improve language skills, you can use media or tools that can make it easier for students to understand Arabic well, such as using a projector or pictures and listening to the videos shown. (Fauzan 2017)

Development knowledge knowledge and technology are fast and increasing progress in the current global era This give significant impact to various aspect life humans , especially in field education , social and cultural , as well as in teaching at the boarding school Islamic boarding school (Abdul, 2022). Learning media refers to everything form materials , tools , or the method used in activity Study teach with objective For support creation communication effective and efficient education between teachers and students (Batubara, Tambunan , and Rahayu, 2023).

In the middle rate the rapid development of the times , is very important for educator For Keep going follow development latest in field education and technology . Dedication educator For Keep going learn and grow in a way sustainable can increase quality the teachings they give give to students . With routine renew knowledge , educator can adapt method teaching , curriculum , and resources Power For more in accordance with need students (Charles Rangkuti , Ependi , and Amin, 2023).

Modernization can understood as a process or effort For create change in environment or different societies from condition previously . Changes the nature progressive and advanced , not

regressive . Therefore that , changes that occur in various aspect life directed For increase material and spiritual well-being , with objective reach more happiness fine born and also inner (Asry , 2019).

Change This need implemented , one of them with improve the teaching process , especially in provision adequate facilities and infrastructure . Adequate facilities , such as projectors , laptops, and devices others , can help teachers For convey material learning Arabic with more effective and easy understood (Mohammad Rusdi and Zawawi, 2017). Based on matter this , research This lift theme about Modernization Arabic Language Learning Based on Islamic boarding school at the Al- Muhibbin Virtue Organization Malacca Malaysia.

METHOD

Study This is study qualitative purposeful For dig and understand in a way deep explanation as well as experience individuals at the Al- Muhibbin Virtue Organization Malacca , Malaysia. Approach This chosen because of the data collected nature qualitative and not aiming For test hypothesis . The method used in study This is approach phenomenology .

Study This including in study evaluation practice - focused education learning Arabic language at the Al- Muhibbin Virtue Organization Malacca , Malaysia. Based on its characteristics , research This is study descriptive . In matter its form , research This can categorized as study evaluative , while from approach philosophical and disciplined relevant science with data, research This enter in category study qualitative .

Researcher involved direct in the process of collecting data in the field . Participation direct This allow researcher For get more information deep from Respondent based on perspective , experience , expertise , and context place they . Data collected through observation , interviews , and analysis document written . Data analysis was carried out in four stage main : 1) data organization , 2) data reduction , 3) data presentation , and 4) data extraction. conclusion or verification .

RESULTS & DISCUSSION

1. brief History Al- Muhibbin Malacca Malaysia Benevolent Association

Growth of Virtue Al-Muhibbin Malaka Malaysia was founded in 1980. The late Ustadz Haji Minhat was the first founder of this madrasa. Policy Growth Al-Muhibbin Malacca Malaysia was founded with the initial aim of being a place of study and assembly resources, and becoming a study center for studying the Al-Qur'an. Both from studying the Koran, memorizing, understanding and interpreting it. Al-Muhibbin Malaka Policy Growth is located in Paya Ikan Lorong Kaloi Melaka.

As time went by, Alm. Ustadz Haji Minhat opened the second madrasa at Jalan Asean, named Perbangunan Kebajikan Al-Muhibbin Malaka, which was founded on March 23 2010. The name Muhibbin itself was coined by the late. Ustadz H. Minhat and his son, Ustadz Hadi.

At first the first building that stood was only a surau, the house of the golden residents (residents who were elderly and wanted to study) and student dormitories. As time goes by and more

aid comes, Muhibbin has now grown. When conducting the research, the researcher saw that there was already a library and artifacts of Rasulullah SAW that could be used by the students as a place to gain knowledge.

This madrasah functions as a general study center for the community around Malacca, covering activities such as Tahfidzul Qur'an, Maulidan, Reading and Writing the Al-Quran, and teaching Arabic Malay. Al- Muhibbin Charity Organization Malacca equipped with various facility For support activity learning , including library , WIFI, projector , laboratory , prayer room , hall, UKS , field sports , canteen and lobby school . Atmosphere learning is also supported with the "Go Green" program that makes environment school more beautiful and comfortable .

V Content and Mission The Al-Muhibbin Malaka Malaysian Virtue Organization has a Vision and Mission, namely:

- 1) Vision Al- Muhibbin Virtue Organization Malacca Malaysia
"Virtue that catalyzes the success of the Ummah"
- 2) Al-Muhibbin Malacca Malaysia Virtuous Organization Mission
 - a. Become the mover progress people through various initiative virtue .
 - b. We are committed For give comprehensive support .
 - c. Increase quality life public .
 - d. Create impact positive term long in development welfare people .

2. Muhibbin Virtue Organization Malacca Malaysia As A Modern Arabic Language Learning Unit

Arabic has give Lots vocabulary to other languages of the Islamic world. This because of Arabic is the language of the Koran and hadith which is source Islamic law and guidelines Muslims . As stated by Allah in QS Yusuf/12:2

الطَّرِيقَةُ أَهَمُّ مِنَ الْمَادَّةِ

"Indeed, We have sent it down as an Arabic Qur'an, so that you may understand." (QS. Yusuf 12: Verse 2)

Modernization in the learning process own influence significant to achievement results Study students , in particular in learning Arabic as part from Islamic Religious Education. With modernization , students tend more motivated and feel like in learn Arabic, so make it easier they For understand it . Besides that , the teacher holds role important in carry out system learning to be able to walk optimally . One of the form updates that can done is create atmosphere innovative learning with utilize available learning media and teaching materials , so that student more easy understand the material presented .

Based on results observations made by researchers , modernization Arabic language learning based on Islamic boarding school at the Al- Muhibbin Virtue Organization Malacca has implemented with good . However , the achievement results maximum learning No only depend on modernization only , but also requires support motivation from parents and encouragement strong learning from student That Alone .

In the process of learning teaching , teacher plays a very important role , especially for success student in Arabic language learning . This is reinforced by the results interview with Ustadz Eddy, Lc, Arabic language teacher at the Al- Muhibbin Virtue Organization Malacca . He stated , " Before start lesson , i always give motivation to student about importance learn Arabic. With so , motivation Study student will increased , especially in understand the benefits of Arabic in daily worship , as the language of the Koran and Hadith, as well values priority others ." After the delivery material , done deposit memorization and practice conversation (muhadatsah) so that students more proficient in using Arabic.

Interview with one of students , Muhammad Afiq , strengthen statement said . He explain that the Arabic teacher gives guidance before lesson initiated and facilitated student with tool help learning , such as projector or laptop. With guidance and facilities said , students become more easy understand lessons and more motivated For learn Arabic.

Besides In addition , researchers also interviewed Ustadz Mohammad Hadi , as The Temporary Head of Madrasah , who explained that the Arabic language teacher at the Al- Muhibbin Charity Organization Malacca do a number of effort For develop Arabic language learning , including , 1. Implementing method learning based on technology , such as use projector and present a skilled speaker in Arabic, so that student understand mark more from Arabic for the future they . 2, Do training For educate language teacher cadres , with objective increase competence of educators in teach Arabic.

Steps This expected can increase ability students and encourage success Arabic language learning at the Al- Muhibbin Virtue Organization Malacca .

This has been done with the presence of educators or people who are experts in Arabic who are brought in to provide reinforcement in terms of teaching Arabic. This is proven by the presence of the first alumni who have completed their education, then given scholarships to continue their studies in the Middle East such as Egypt and also to Yemen. Which now they have become education at the Al-Muhibbin Malaka Charity Organization by discussing broad sciences, especially Arabic. And also collaborating with external institutions by providing opportunities for universities to provide guidance to students in teaching Arabic. One example with Work The same with Panca Budi Development University with send his students in the MBKM Assistance program Teaching , so that learning Arabic can studied in a way thorough and in-depth as well as more easy understood .

3. Factor Supporters who support in Develop Environment Arabic Language Learning

Learning Arabic requires serious efforts from students to master all aspects of their skills. The teacher-centered learning approach, which has long been applied since the era of the pondok education system, tends to be less effective in developing this language ability, especially for non-native students. As an illustration, to improve speaking skills, students need to actively seek ways that allow them to practice speaking routinely, either daily or periodically, as is often done in English learning. (Ahmid, Abdullah, and Johari 2018).

In develop environment learning Arabic . Educators realize that existence factor supporters faced in develop learning Arabic . Based on results interview with Ustadz Eddy as an Arabic teacher , researcher find There is a number of factor the challenges faced by Arabic language teachers in develop learning Arabic language in the Malacca Al-Muhibbin Virtue Association as follows, namely

1) Influence Will Learn Student

Motivation Study student be one of factor main in support development learning Arabic . When a student own strong push For Keep going learning , achievement optimal results will be more easy achieved . Motivation This play a role as booster important in progress learning Arabic . With Thus , motivation can interpreted as the awareness that is owned student For learn and finish his/her task . Motivation This is internal factors that can functioning as tool important in increase learning Arabic .

From the results observation Researchers say the students' desire to learn is very strong, it can be seen when learning will started they Already moreover first of all present in the room class with book and pen before his teacher enter into the class , and they Already prepare all needs Study like board write , marker , even projector .

2) Influence of Facilities and Infrastructure

Facilities and infrastructure play a role important as learning process support teaching at school . Modernization learning Arabic will succeed If supported with adequate facilities at school , such as existence Islamic Prayer Room For implementation practice religious studies . Facilities This also makes it easier for teachers to convey materials , especially those of a material nature practical . With existence Complete facilities and infrastructure at the Al- Muhibbin Virtue Organization Malacca , like computers , projectors , and laboratories , learning Arabic can develop with more optimal.

3) Teachers who are experts in their fields

Many of the teachers are graduates Middle East with adequate Arabic language skills so that learning is in accordance with the expectations and desired goals. As well as teachers who are already adept at using learning media so they can encourage the learning process in a way effective .

4. Efforts Modernization Learning Arabic at the Al- Muhibbin Virtue Organization Malacca Malaysia

Based on results study what is done , efforts learning Arabic is already very good and efficient, considering that many students have difficulty in understanding learning that is generally using Arabic. Therefore, with this modernization, especially for Arabic language learning, it will make it easier for students to understand with the method of delivering lessons in a more interesting and easy-to-understand package. Some of the efforts made are;

1) Give Learning Arabic with learning media .

Such as laptops, projectors and speakers. As means for learning can walk more easy understood .

2) Learning Arabic language is divided in two category :
First , teaching vocabulary and sentences ; second , practice conversation daily .

3) Timetable teaching Arabic is as following :
(1) Vocabulary given every Morning except day Friday ; (2) Every Monday and Thursday , held

muhaddatsah (conversation) in the Council room ; (3) In the morning day Friday , muhaddatsah done together in front of the dormitory.

- a) Timetable teaching Arabic is as following : in the morning day besides Friday , between 05.45-06.00 MYT, students follow reading verb until finished . In the morning day Friday , between 06.00-07.00 MYT, students follow muhaddatsah in front of the dormitory. At noon day , except Monday , Thursday , and Friday , 13.15-13.30 MYT, students follow session muhaddatsah / conversation .
- b) Preparation and administration verb in teaching Arabic includes : (1) Vocabulary and sentences prepared on the board write by designated mudabbir ; (2) Any student required own three book write lux: one For verb ismiyah , one For verb fi'liyah , and one book notes small ; (3) vocabulary recorded and read by the chairman room or designated person ; (4) Mufradat read out in a way together by all member room .
- c) Preparation and implementation the prophet includes : (1) Schedule implementation the prophet follow the schedule that has been set previously ; (2) Activities the prophet held in front of the dormitory or Council room ; (3) Arrangement line For the prophet arranged by the chairman room ; (4) Each student required bring book conversation daily ; (5) Sessions the prophet led by the mudabbir ; (6) Material the prophet determined by the mudabbir ; (7) Material arranged in form schedule and stick it in an easy to find place reachable .

CONCLUSION .

The use of media in modernizing learning is one of the efforts to make it easier for students to learn Arabic at the Al-Muhibbin Malaka Virtue Organization. Modernization process This in line with draft Bi'ah Arabic , namely create supportive environment use Arabic . In formal education , atmosphere speak Arabic can built by educators good at school or in special dormitories , as implemented in boarding school system . One of the effective approach is with put students in the same dormitory , so that created an atmosphere that resembles environment in Arabic experience .

Approach This also makes it easier educator in understand condition psychology and ability student in a way more in depth . Supporting factors formation *Bi'ah al- Lughah al -' Arabiyah* This covers modernization learning through adequate use of media , structured curriculum , and existence power competent educators . However , there are still there is constraints in some aspects , such as not enough optimal utilization laboratory language and facilities *listening* For exercise hear Arabic . Disadvantages This can become ongoing obstacles for the madrasah .

For more increase quality ability Arabic language santri , provision facility laboratory language and means adequate *listening* is very necessary . Although Thus , the steps modernization that has carried out by the Al- Muhibbin Virtue Organization Malacca Malaysia has show good result in effort increase mastery Arabic language for students .

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